





## Clipston Endowed VC Primary School – The Big Picture - Reading

<b>Our Over-arching Intent</b>	That every child flourishes and enjoys learning through access to a rich, rounded, connected, coherent and progressive curriculum						
<b>Aims of our Curriculum</b>	To develop successful, engaged learners who enjoy learning and who are knowledgeable and skilled, make progress and achieve	To develop confident, articulate individuals, who can lead safe, healthy and fulfilling lives in the communities in which they live now and in the future.	To develop responsible, happy citizens of the world who have the capacity to make positive contributions to society.				
<b>Core School Value</b>	“Be Kind ~ Be Your Best ~ Be Happy”						
<b>The Intrinsic Core of Reading – our Intent</b>	Reading is an essential skill, which enables pupils to fully access the curriculum. We seek to enable every child to develop as a happy, curious learner who reads confidently, fluently and independently. We help our pupils develop a lifelong enjoyment of reading, giving children the skills they need to access all areas of the curriculum and build firm foundations for future learning.						
	Reading is <b>prioritised</b> . <b>Ref: Reading Policy</b>	Staff foster a <b>love</b> of Reading.	The <b>Phonics Programme</b> supports pupils’ <b>progress</b> .	Reading <b>books match</b> the phonic sounds children know.	Phonic begins at the <b>start of Reception</b> .	Support is in place for children who fall behind to enable them to <b>catch up quickly</b> .	Staff are <b>experts in early reading</b> .
<b>Implementation</b>	<p>All staff understand that Reading is an essential skill – it is the “cutlery” by which they can access the curriculum. Staff know that being able to read independently, enables pupils to fully access the curriculum, giving them firm foundations for future learning.</p> 	Pupils read widely and often, developing age appropriate fluency, comprehension and enjoyment. <b>Whole Class Reading.</b> <b>Class Story Book.</b> <b>Library Books.</b> <b>Book Nook.</b>	We use Read, Write Inc as our rigorous, sequential Phonics Programme. 	Reading attainment is assessed regularly.  <b>Phonics stages.</b> <b>Standardised tests.</b> <b>Read Theory.</b>	We have a sharp focus on ensuring that children gain phonics knowledge and language comprehension necessary to read and the skills to communicate. There are discrete Phonics Lessons 4 days per week for all children in Reception and Year 1.	Staff undertake training to ensure that they are confident and competent in delivering phonics sessions and using the correct language to support learning.	
<b>Early Years</b>		Staff read to children often. They excite and engage them, introduce new ideas, concepts and vocabulary.	AS developing readers, children use their phonics knowledge to read accurately. They read with increasing speed, fluency and stamina.	Children take the RWInc books home to read and parents are encouraged to help their child practise the skills they are taught in school. We provided Phonics and Reading Workshops to support EYFS & KS1 parents.	We have a focus on ensuring that children acquire a wide vocabulary, communicate effectively and acquire phonics knowledge. We believe that these aspects provide the foundations for future learning and support them in becoming confident, fluent, independent readers. Children learn to read words and sentences accurately.	Staff are knowledgeable about how to teach systematic, synthetic phonics (SSP).	
<b>Impact</b>	<b>Most children achieve the early learning goals in Literacy.</b>						
	<b>Year 1 Phonics Outcomes are at least in-line with the national picture.</b>						
	<b>Most children achieve at least the expected standard in Reading.</b>						
<b>Children become...</b>	successful, engaged learners who enjoy learning and who are knowledgeable and skilled, make progress and achieve	confident, articulate individuals, who can lead safe, healthy and fulfilling lives in the communities in which they live now and in the future.	responsible, happy citizens of the world who have the capacity to make positive contributions to society.				