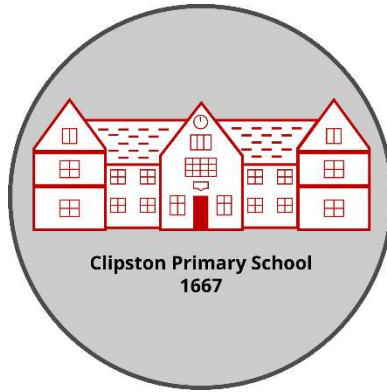


Clipston Endowed VC Primary School



Be Kind ~ Be Your Best ~ Be Happy

Income, Charging & Remissions Policy

Presented to and adopted by Governors: March 2026

Proposed Review: Spring 2027

Signed

Mrs Sarah McElroy – Chair of Governors

Clipston Primary School's Vision, Mission, Ethos and Aims

Our Vision

Every Child Matters to God

Our Mission

Be Kind ~ Be Your Best ~ Be Happy

Ethos

Recognising its historic foundation, Clipston Primary School seeks to serve its community by providing a rounded, connected and coherent education of the highest quality.

We endeavour to preserve and develop our distinct religious character in accordance with the principles of the Church of England.

The school lives out its Christian virtues – Thankfulness, Kindness, Justice, Love, Forgiveness, Responsibility and Courage – and all those essential human values, which are common to good, kind and tolerant people of all faiths and none, through the experiences it offers to all its pupils.

Aims

The school's aim, through its Christian ethos, is the creation of a safe, happy learning environment, which supports all children on their journey towards becoming:

- Successful engaged learners, who enjoy learning, who are knowledgeable and skilled, and who make progress and achieve their best;
- Confident, articulate individuals who can lead safe, healthy and fulfilling lives in the communities in which they live now and in the future;
- Responsible, happy citizens of the world who have the capacity to make positive contributions to society.

“Do to others as you would have them do unto you” Luke 6:31

To achieve these aims, staff and governors will work in partnership with parents, carers and the local community for the benefit of all our pupils.

The Policy

Introduction

The Income, Charging and Remissions Policy adopted by the Governing Body outlines procedures for the administration of income, ensures that statutory requirements are met and is intended to reflect the general principles of the Education Act which identifies activities for which:

1. Charges will not be made
2. Charges will be made
3. Charges may be waived

Administration of Income

Invoicing Procedures:

Invoices will be administered in accordance with the Financial Regulations relating to Accounts Receivable.

- Invoices will be prepared by the Bursar, or Admin Assistant.
- Invoices will be raised on a monthly basis, or termly, where appropriate.
- Block bookings – Invoices will be raised at quarterly intervals – in advance.

Income Processing Procedures:

Clipston School has signed up with ParentMail for their +pay facility to enable parents to pay online for most services, with receipts being paid direct into the school's bank accounts. This is the main method of payments. The associated charge for each payment will be factored into the cost of the item (e.g. payment for trips).

The receipt of all income in this way is administered by the Bursar. All receipts will be recorded on the school budget Financial Management System (FMS) or the private school fund spreadsheet as appropriate.

On the occasion cash/cheque income is received via the Office the Admin Assistant will keep a record of income received.

The receipt of income in respect of debtors' invoices and non-invoice income will be recorded promptly on the school's local accounting system

VAT will be accounted for in accordance with the guidance given in the VAT section of the LMS Financial Management Handbook.

Income will be held in a locked safe/cabinet pending banking. Access to the safe/cabinet will be limited to the HT, Bursar, and Admin Assistant.

Income will be banked promptly and intact by the Admin Assistant. The Bursar will countersign the paying-in book counterfoils against the daily income sheets.

A monthly reconciliation will be performed by the Bursar (and signed by the HT) to ensure that all income banked appears on the bank statement.

Credit Control

The credit terms for debtors' invoices are 30 days. Reminders are set on the Parent payment system. In addition, a reminder statement will be sent to debtors who have not paid their invoices on the due date by the Bursar.

If the debt remains unpaid a further reminder letter will be sent at least 14 days from the date of the first reminder (statement) by the Headteacher. Where appropriate the debtor will be contacted by telephone.

The Headteacher may consult with the Governing Body on whether to refuse the debtor any further access to the school facilities until the debt is paid. At the point at which a long standing debt is paid, the Headteacher, in consultation with the Governing Body, will decide if the debtor is to be permitted to make further use of the school facilities.

If the debt remains unpaid for a further 14 days, a third letter may be sent informing the debtor that the debt may be referred to the school's legal representative.

If the debt remains unpaid it may be referred to the school's legal representatives at the discretion of Governors.

Write Off of Debt

Writing off of a debt will only be considered when the credit control procedures have been exhausted.

Before closure of the financial year a list of debts proposed for write off will be prepared by the Bursar and will be submitted to the Governing Body for consideration. The submitted list will be supported by details of the debt.

The decision of the Governing Body will be clearly documented in the minutes of the relevant meeting.

After the Governing Body has approved a debt write off, this will be recorded on the school's accounting system by the Bursar. Such write-offs will be cross referenced to the relevant Governing Body minutes,

Cancellation of Debt

In instances where invoices have been incorrectly raised, the invoices will be presented to the Headteacher with an explanation of why the invoice is required to be cancelled. The responsible member of staff will mark "cancelled" across the invoice and sign the invoice and all supporting documents which will be retained for audit purposes.

Annual Review of Charges

All charges levied, in accordance with the list attached as Appendix 1, including deposits will be subject to annual review by the Governing Body in the month of January for the next financial year.

Voluntary Contributions

The school will seek voluntary contributions for any activity in order to benefit the school or support an activity whether during or outside the school hours, residential or non-

residential and including inviting parents to pay for materials or ingredients where they wish to own the finished product. However, all requests for voluntary contributions will emphasise their voluntary nature and the fact that pupils of parents who do not make such contributions will be treated no differently from those who have. Such contributions will be genuinely voluntary.

There is no limit to the level of voluntary contributions which parents or others can make to school activities, nor is there any restriction placed on the use which can be made of such contributions, provided they are used for the purpose specified in the request for them. They could, for example, be used to subsidise pupils from low-income families, or the cost of travel for accompanying teachers.

The Law says that:

- If the activity cannot be funded without voluntary contributions the parents will be notified of this from the outset.
- No child will be excluded from an activity because the parents are unable to pay.
- If insufficient contributions are raised, the trip or activity may have to be cancelled.
- If a parent is unwilling or unable to pay their child will be given an equal chance to go on the visit.

Education provided within school hours

Education provided by the school for its registered pupils is free of charge if it takes place wholly or mainly during our school hours, the school hours being those hours when the school is actually in session and not including the break in the middle of the day. This means that neither the pupil nor their parents or carers may be required to pay for, or to supply, any materials, books, instruments or other equipment for use in connection with the regularly timetabled education provided during the school hours.

Education provided out of school hours

Where education is provided out of our school hours, charging is permitted, except where the education is provided:

- A. to fulfil any requirements specified in the syllabus for a prescribed public examination

or

- B. specifically to fulfil statutory duties relating to the National Curriculum

or

- C. to fulfil duties relating to Religious Education.

In these cases, the only charge that may be made is for board and lodging or for residential trips.

Music tuition

The main exception to the principle of free education, is that a charge may be made in respect of tuition in playing any musical instrument, even if such tuition takes place during our school hours. Parental agreement must be obtained before a pupil undertakes the tuition and payment of the music tuition fees prior to the lessons commence.

Activities run by a third party

An organisation other than the Governing Body is permitted to levy a charge directly on parents for activities organised in school hours by a non-school organization, e.g. peripatetic music lessons or sports clubs.

Board and Lodging on Residential Visits

Board & lodging on residential visits may be charged for whether or not the visit takes place within school time and whether or not the activity is provided to fulfil the requirements of:

- A. the syllabus of a prescribed public examination
- or
- B. of the National Curriculum
- or
- C. to fulfil statutory duties relating to Religious Education.

Governors may consider remitting a portion of the charges for board and lodging and adapted payment plans for pupils whose parents are in receipt of Pupil Premium Free School Meals etc. where the activity is deemed to take place in school hours. Governors may consider whether to remit charges in other circumstances.

Our School Meals

Parents will be charged for school meals as per the procedures given by the external catering company, Kingswood, with the exception of those children receiving Free School Meals (Pupil Premium and UFSM).

'Optional extra' Activities

'Optional extra' activities are those which take place wholly or mainly outside school hours (including lunch time), but which are not provided as part of the syllabus for a prescribed public examination and are not required in order to fulfil statutory duties relating to the national curriculum or to Religious Education.

Participation will be on the basis of parental choice and a willingness to meet such charges as are made. Any charge made in respect of individual pupils may include an appropriate element for the following: a pupil's travel costs; a pupil's board and lodging; materials, books, instruments and other equipment; non-teaching staff costs; entrance fees to museums, theatres etc; insurance costs.

It should be noted that any charge for an 'optional extra' activity, as distinct from a request for a voluntary contribution, should not exceed the actual cost of providing that activity, divided equally by the number of pupils willing to participate. It may not, therefore, include an element of subsidy for any other pupils wishing to participate in the activity whose parents are unwilling or unable to pay the full charge.

The costs of teaching staff involved in optional extra activities may only be passed on through charges if:

- they are engaged specifically by the school for the purpose of providing the activity
- they are employed by the school to provide instrumental music tuition
- or they are teachers already employed by the school, who have been engaged on a separate contract for services to provide the optional extra.

Charging in Kind

The cost of ingredients, materials, equipment etc. needed for practical subjects such as craft or food technology, must be budgeted for and borne by the school. Parents who are willing to contribute in cash or kind can however be encouraged to do so on a voluntary basis – e.g. Curriculum enrichment activities.

Pupils are not treated differently according to whether or not materials are being provided by their parents. It should be recognised that much of the practical work in craft or food technology is of an investigative nature and will not necessarily result in a "finished product" - however this is an essential part of the learning process.

Breakages and Fines

There is nothing to prevent the school from asking parents to pay for the cost of replacing a broken window or defaced, damaged or lost textbook where this is the result of a pupil's behaviour. Parents cannot, however, be taken to court for this money.

APPENDIX 1

Scale of Charges

Customer	Narrative	Charge	Terms
Stepping Stones Pre School Service Charge	The services provided in consideration of the Service Charge:- Alarm Costs Broadband Business Rates Buildings Insurance Site Maintenance Site Supervisor Occupancy Checks Utilities	£15,849 per annum Subject to review every three years	Payable termly in advance, (1st September, 1st January, 1st April)
Other Users	Lettings Any room, Toilets & Kitchen Additional Room Additional 2 Rooms Additional 2 hours Playground only - first 2 hours	£40 (first 2 hours) £10 £15 Each additional 2 hours 50% of above £10	Per Booking
Clipston School Association & Stepping Stones Pre-School	Photocopying	0.05 0.20	Black per Copy Colour per Copy
All other users	Photocopying	0.10 0.25	Black per Copy Colour per Copy

APPENDIX 2

Financial Support Policy

Introduction

We recognise that education places financial demands on parents and there are some occasions when parents/carers will find it hard to meet these demands. Although funds are very limited the school would like to support parents/families where possible. Governors realise that it is hard for parents/carers to ask for financial support but due to very limited funds the school will have to apply certain criteria in deciding whether or not support can be given.

Criteria

Consideration will be given to pupils whose parents/carers are:

- Eligible for Pupil Premium Free School Meals
- In receipt of benefits associated with Disability
- Experiencing temporary situations which are causing difficulty, for example caused by recent job loss, financial hardship, bereavement or other serious and unforeseen circumstances

Qualifying Resources

Application for financial support will be considered for:

- Obligatory items of our school uniform
- Costs of educational visits that are integral to the curriculum

Making an Application

Applications are usually made verbally in discussion with the Head or Bursar. If necessary, evidence should be provided to support the eligibility criteria. A payment plan may be drawn up so that the parent can make a contribution as far as they feel able.

Approval & Notification

Applications will be considered by the Head and the parent/carer will be notified.