

Clipston Endowed VC Primary School



Be Kind ~ Be Your Best ~ Be Happy

First Aid, Medication and Intimate Care Policy

Presented to and adopted by Governors: January 2026

Proposed Review: Spring 2027

Signed

Mrs Sarah McElroy - Chair of Governor

Clipston Primary School's Mission, Ethos and Aims

Our Vision

Every Child Matters to God

Our Mission

Be Kind ~ Be Your Best ~ Be Happy

Ethos

Recognising its historic foundation, Clipston Primary School seeks to serve its community by providing a rounded, connected and coherent education of the highest quality.

We endeavour to preserve and develop our distinct religious character in accordance with the principles of the Church of England.

The school lives out its Christian virtues – Thankfulness, Kindness, Justice, Love, Forgiveness, Responsibility and Courage – and all those essential human values, which are common to good, kind and tolerant people of all faiths and none, through the experiences it offers to all its pupils.

Aims

The school's aim, through its Christian ethos, is the creation of a safe, happy learning environment, which supports all children on their journey towards becoming:

- Successful engaged learners, who enjoy learning, who are knowledgeable and skilled, and who make progress and achieve their best;
- Confident, articulate individuals who can lead safe, healthy and fulfilling lives in the communities in which they live now and in the future;
- Responsible, happy citizens of the world who have the capacity to make positive contributions to society.

“Do to others as you would have them do unto you” Luke 6:31

To achieve these aims, staff and governors will work in partnership with parents, carers and the local community for the benefit of all our pupils.

The Policy for First Aid, Medication and Intimate Care

Statement of Intent

This policy sets out arrangements at Clipston Endowed VC Primary School for First Aid, Medication and Intimate Care, and the roles and responsibilities of all stakeholders.

Work Place First Aider is: **Mrs Carrie Miller**

Sufficient other members of staff have Paediatric First Aid qualifications. Others have undertaken Epi-pen and Diabetes Management /Competency training, as required.

Awareness of Medical Needs

- At the start of each academic year, we produce a Medical Needs Register, based on the data returns we receive from parents. This Register is available to all classroom and office staff.

The list contains information about children who have longer term medical needs which may require frequent, regular intervention from our staff during the school day.

- We follow the Supporting Children with Medical Needs Policy.

Illness at School

- If a child is taken ill whilst at school, an adult will assess the condition of the child and, if they feel that the child needs to go home, they will arrange for parents (or other contact as prioritised by the parent on the data collection sheet) to be contacted.
- If a parent cannot be contacted, a voice mail message will be left to inform the parent which adult on their list of contacts has been contacted and collected their child.

Administration of Medicines

- We follow the Administration of Medicines Policy.

First Aid

- If a child suffers an injury, they will be assessed by the adult nearest to the child. It is the responsibility of the child and his/her peers to alert an adult to the injury.
- In some cases, the adult alerted will refer the child to another adult e.g. one Midday Supervisor may call for the assistance of another adult.
- All adults will be expected to deal with all instances of minor first aid.
- Gloves should be worn at all times.
- The adult assessing the injury may seek the assistance of a First Aider by sending another child or an adult to fetch a First Aider.
- In the event of an emergency, or if a First Aider cannot be present, and / or if any adult in school is concerned for the health and safety of the child following an injury, they must call 999.
- In the event that emergency services have been called and a child or adult requires hospitalisation, a member of staff may accompany the patient.
- Children will only be taken to hospital by ambulance or directly by their parents. Staff will not transport children to hospital in their cars, unless instructed to be the emergency call handler.
- A "Help Card" system is in place and cards are displayed in prominent positions around school. The cards can be taken to the nearest adult, and the card will tell the receiver of the card, where help is required.
- Injuries obtained off-site during school visits will be dealt with in the manner outlined above, in accordance with any specific Risk Assessment and/or in line with any procedures at the Centre being visited
- After School Clubs run by external providers will follow their own First Aid procedures and must ensure they are aware of the medical needs of the children at their club.
- Wrap Around Care Clubs should follow the school procedures, recording the administration of medicines in the school file (in the kitchen cupboard).

Informing Parents and Logging Injuries

- It is understood that parents will not be informed of all minor injuries, scrapes and grazes.
- Where the child is very distressed or the member of staff deems the injury to be significant, parents will be informed by phone, usually by the person who dealt with the injury.
- It is the responsibility of the attending adult to decide what is “a significant injury”. They will make a common sense judgement as any parent would, and take into account any specific needs of the child concerned.
- It is the responsibility of the person who dealt with the injury to gather the facts about how the injury occurred from witnesses, so that they may pass on accurate details to the parent.
- All injuries, however significant, from the shoulder upwards (classed as “head injuries”) must be reported to parents, usually by email.
- All head injuries and other significant injuries must be logged in the Accident Booklet in the front office and the time of any email that was sent should also be recorded.
- When a child is collected by a parent following an injury and is taken directly from school to hospital, or is taken to by other means directly to hospital, the Headteacher or Office Staff must report the incident using the WNC online form.

Provision for First Aid

- Our school has a First Aid at Work member / members of staff, as above. The names of these individuals are displayed prominently around the school.
- First Aid Kits are kept centrally (in the Toilet off the Library by the Office).
- First Aid Kits must be carried by a teacher/supervising adult whenever they take children off site.
- All of the medical supplies will be monitored and replenished by an adult as delegated by the Head Teacher.
- All Staff are responsible for alerting the Office Staff if they become aware that a particular First Aid Kit requires re-supplying.

Dealing with Common Illnesses and Infections

- Any child who suffers from diarrhoea or vomiting during the school day will be required to be collected and taken home.
- Any child who has suffered from diarrhoea or vomiting should not return to school until they have been completely clear of symptoms – the NHS recommendation is for 48 hours. It is the responsibility of the parent to ensure that the health and safety of everyone at school is considered when deciding when to return their child to school.
- If a child is found to have live headlice, their parents will be informed by the school office. Parents of other children in the class will be informed that there has been a case of headlice in school, by a communication from the office. We may also inform parents of known threadworm cases.
- The parents of any child suspected of having impetigo will be contacted - they may be asked to collect the child or to seek advice about treatment from their GP or Pharmacist .
- Parents can seek advice from the school office in liaison with the Head Teacher about other common illnesses and infections if they wish.
- Staff will usually refer to the NHS website.

Intimate Care

Intimate Care is the attending to the needs of children who need help when going to the toilet or have wet or soiled themselves either by accident or due to medical or developmental reasons.

- In instances of wetting or soiling, the parent or carer will be informed that an intimate care procedure was carried out.
- Only a staff member or parent / carer is able to supervise or carry out intimate care.
- Staff must ensure that another colleague is aware that you are supporting a child's intimate care needs.
- In order to protect yourself, you should aim to remain potentially visible to colleagues, whilst providing privacy for the child - for example, keep the door slightly ajar.
- Talk to the child throughout, making clear what is happening. If necessary, a second adult can be summoned.
- The child should be involved as much as possible in his or her own intimate care e.g. they should be encouraged to wipe their own bottom.
- Protective gloves must be worn by the adult. A supply of wet wipes and nappy sacks/plastic bags (for containing soiled clothing) is located in the Owl Class.
- Care should be taken to dispose of any soiled wipes, bagged and disposed of directly into the main outside bin.
- Soiled clothing should be placed in a nappy sack /plastic bag and tied firmly for returning to parents.
- Every child should be treated with dignity and respect. Privacy should be ensured appropriate to the child's age and situation, regardless of whether it is staff or a parent/carer attending to the child's needs.
- Try to avoid doing things for the child, and allow the child to be as independent as possible. This is important for tasks such as removing underwear as well as for washing the genital area. Support children in doing all that they can for themselves.
- Be responsive to a child's reactions. Encourage the child to have a positive image of his/her own body. Your attitude to a child's intimate care is important.
- If a member of staff has concerns about managing a child's personal or intimate care, then they should make these known to the Headteacher.

Spillages of urine, faeces, vomit or blood

- Spillages of urine, faeces or vomit (or large volumes of blood on a floor) should be thoroughly doused with sawdust or other absorbent material – located in buckets in the main staff toilet off the Library by the Office and in the Hall Cupboard.
- The area should be cordoned off with a chair over the sawdust area.
- If necessary and practical, the area should be vacated until it can be cleaned.
- The Cleaner in Charge will then thoroughly clean the area as a priority. An explanatory note should be left for her/him, by the child's teacher or TA, to see when s/he arrives.
- Spillages of vomit outside may be sluiced using hot water e.g. from a kettle.
- Spillages of blood e.g. from a nose bleed into a sink, must be thoroughly cleaned as soon as possible by a member of class-based staff or a mid-day supervisor, with a suitable cleaner.