

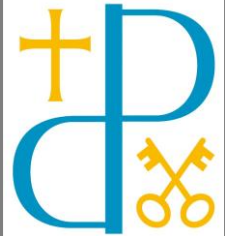


# CLIPSTON ENDOWED VC PRIMARY SCHOOL

**Be Kind ~ Be Your Best ~ Be Happy**

**Clipston Connects  
Number 1**

**8<sup>th</sup> September 2023**



W/B 11/09/23	Regular Events	New / One-off Events
<b>Monday</b>	Reading Volunteers in school Pacesetters Sports - Lunch Club for All	Year 5&6 Residential – All Week Presentation of Bibles to Reception Children – Assembly in church – Pupils only
<b>Tuesday</b>	Reading Volunteers in school Pacesetters Sports Club – After School	
<b>Wednesday</b>	No Big Bubble Drama until November	Pacesetters Sports – Lunch Club for All – no PE Kits required
<b>Thursday</b>		
<b>Friday</b>	Swimming Year 4 KS1 French Club	



**News:** It has been lovely to welcome all the staff and pupils back for the beginning of the new school year, and we offer a particularly warm welcome to the new Reception children and staff who have joined the Clipston School Family this week. The children are settling into the school routines, and they all look very smart in their school uniforms. This week in Worship Assembly, we have been reflecting on the achievements of the Danish adventurer Torbjørn Pedersen and marveling at his grit and determination as he completed his challenge to visit all 203 countries in the world without using air travel, and staying in each country for at least 24 hours, sticking to a budget of about £16 per day! Our new staff (Miss Gallone, Mrs Mankola, Miss Keenan, Mrs Laidlaw and Mrs Till) are settling in happily on the Staff Team. In addition, PE is now being taught by external staff: Mr Wildman (Owls, Kingfisher and Woodpeckers) and Mrs Manktelow (Robins) met most of the children this week. Please refer to the attached flyer about sports clubs. Mr and Mrs Baimbridge (nee Glascodine) thank everyone for all the good wishes they received on the occasion of their marriage during the summer.

September	October	November
11 <sup>th</sup> – 15 <sup>th</sup> Year 5&6 Residential 11 <sup>th</sup> Jam Coding Club starts 12 <sup>th</sup> NMPAT strings Music Lessons start 20 <sup>th</sup> Brass / Woodwind Lessons start 20 <sup>th</sup> Minibikers sessions start (Owls) 22 <sup>nd</sup> Hot Shots Basketball Taster Session 25 <sup>th</sup> Individual School Photos	2 <sup>nd</sup> Harvest Festival in Church 9.15am (Parents invited) 2 <sup>nd</sup> Full Governing Body Meeting 6 <sup>th</sup> Orienteering Sports – All pupils 20 <sup>th</sup> Last day of Term 1 30 <sup>th</sup> Training Day 31 <sup>st</sup> First Day Term 2 31 <sup>st</sup> Flu Immunisations – All pupils 31 <sup>st</sup> Secondary Applications Close	3 <sup>rd</sup> Swimming starts for Year 3

**Our Christian Virtue this term is **Kindness** – Be kind to one another – Ephesians 4:32**

The Designated Safeguarding Lead is Mrs Emma Mercer. Deputy DSLs are Miss Steph Glascodine and Mrs Charlotte Traviss

Follow us on Twitter @ClipstonSchool Website: [www.clipstonprimaryschool.org](http://www.clipstonprimaryschool.org)

4<sup>th</sup> September 2023

Dear Parents & Carers

**A letter to parents and carers whose children have started attending a Church of England school**

I am writing to you as the Chair of the Peterborough Diocesan Board of Education, which oversees all Church of England Schools in this area. Thank you for choosing a Church of England school for your child. We hope that your child's first term will go well and that the time ahead will be happy and fulfilling.

Christians believe that, wherever we come from and whatever our beliefs, everyone is included in the unconditional love of God. If you want to get a glimpse of what God is like, look at the life of Jesus; he gave unconditional love, forgiveness, hope, justice, purpose and a future to those who encountered him, and he tells us to do the same for those we meet. In the Bible, the only precise definition of God is "*God is love.*" Later in the Bible, we read that, "*Love never gives up, never loses faith, is always hopeful, and endures through every circumstance.*" So it is no surprise that Jesus said that the two most important things in life are to love God and love one another.

Church of England schools are inclusive places that warmly welcome Christians or those of other faiths or those of no faith. Everyone is equal. All children are welcomed and valued for who they are. Historically, many Church of England schools were established for the benefit of local children as places where all were able to learn and flourish in a secure and supportive environment. As a child, I attended a Church of England school, as did my wife and, years later, our children. Now our oldest grandchild is about to enter Year 1 in a Church of England School. These schools are a great foundation for life. You will soon find out more about the positive links that your school has with your local church and the ways they can support you as parents or carers.

We hope you will find that the unconditional love of God is a reality in your school.

Yours faithfully



The Venerable Richard Ormston

Archdeacon of Northampton and Chair of the Peterborough Diocesan Board of Education



IF YOUR  
CHILD IS  
ENTITLED TO  
PUPIL PREMIUM  
FUNDING, PLEASE  
CONTACT US ON  
01604 686367



**BOOKING SYSTEM OPEN!**

**CLIPSTON ENDOWED (VC) PRIMARY SCHOOL  
2023/24 CLUBS**

**MULTI-SKILLS**

(INCLUDING ATHLETICS, FOOTBALL,  
DODGEBALL, & CRICKET)

**GYMNASTICS**

**FREE  
SCHOOL FUNDED**

**£3 PER  
SESSION**

**MONDAY  
12.30PM - 1PM  
YEARS R-6**

**TUESDAY  
3.30PM - 4.30PM  
YEARS R-6**

Book online at:  
**[WWW.PACESETTERONLINE.CO.UK/CLIPSTON](http://WWW.PACESETTERONLINE.CO.UK/CLIPSTON)**  
or call us on **01604 686367**



T. 01604 686367 E. [info@pacesettersports.co.uk](mailto:info@pacesettersports.co.uk)



# GAMEBUILDING

## AFTERSCHOOL CLUB

This GAMEBUILDING workshop will teach learners how to code and build their very own Computer Game. From Flappy Birds to Candy Crush, kids have consistently shown their ability to develop good games, this workshop will teach them to do this. Game coding teaches children to work in teams, think logically and solve problems.

**WIN A FREE PLACE!**

Follow us on social media for the chance to win a free place.



### **DATES:**

From 11th, 18th, 25th, September  
2nd, 9th and 16th October

### **TIME:**

RUNNING ON Monday AT  
3:20-4:20 PM



### **PRICE:**

6 WEEKS OF FUN FOR JUST £42!

<https://portal.jamcoding.franscape.io/class->

**LINK:** [overview/2066](https://portal.jamcoding.franscape.io/class-overview/2066)

Click the link above to view course details OR visit our website and head to the courses tab. Enter the first part of your postcode (e.g. BB2) and click search to view courses. Then select the school or venue you require.

N.B. You can only attend courses held at the school that your child attends. You can also search by the school postcode.

For more information, contact your Area Manager on:

07447 493026 | [peterborough@jamcoding.co.uk](mailto:peterborough@jamcoding.co.uk)



# SUNDAY TRAINING

**GIRLS U14/16/18**  
**1pm start**  
**(2pm on match days)**

**ALL OTHER BOYS &  
GIRLS AGE GROUPS**  
**10am start**



## MINI & JUNIORS BOYS & GIRLS 4+ to 18 years

reception through to 18

Be part of the team at  
**MHRUFC**

**NEW MEMBERS WELCOME**  
GET FIT - MAKE NEW FRIENDS . HAVE SOME FUN

## FREE TRIAL

to all so come and  
join us for training

To find out more and for training  
times for your age group email

[mhrufc.secretary@gmail.com](mailto:mhrufc.secretary@gmail.com)

1923



**MHRUFC'S  
CENTENARY**



2023

Northampton Road, Market Harborough LE16 9HF





## What Parents & Carers Need to Know about

# SNAPCHAT

Age Rating

13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.



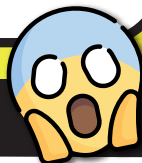
### Connecting with Strangers

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow strangers to gain their trust for sinister purposes.



### Inappropriate Content

Some videos and posts on Snapchat are not suitable for children. The hashtags used to organise content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.



### Damage to Confidence

Snapchat's signature filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body-image expectations and create feelings of inadequacy. Continually comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.



## Advice for Parents & Carers



### Turn off Quick Add

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



### Choose Good Connections

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This Friend Check up encourages users to delete connections with users they rarely communicate with to maintain their online safety and privacy.



### Talk about Sexting

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.



### Keep Profiles Private

Profiles are private by default, but children may want to make them public to gain more followers. You may wish to customise the settings so that your child's Stories can only be viewed by people they know well in real life. In SnapMaps, enabling 'Ghost Mode' (again via settings) prevents your child's location being seen; it also nullifies SnapMap 'status', which visibly displays a user's exact location for as long as they stay there.



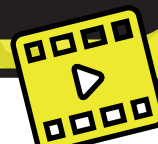
### Be Ready to Block and Report

If a stranger *does* connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



### Chat about Content

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up, and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.



## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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