



**YEAR 4**

**Friday 30<sup>th</sup> January**

**Homework Tasks (Year 4 ):**

- **Geography:** Please complete the “How is our local woodland used?” tasks on the next page of this document and record your responses in your homework jotter book

*Please place your homework books in the homework box by **Wednesday 5<sup>th</sup> February***

- **Spelling:** A spelling test, on **Spring Term 1 -Week 4 Blue words** will take place on **Thursday** (see the separate spelling sheet for this term – it is split into weeks and you will be instructed which week we are currently learning). Don't forget you have access to spelling shed to help you practice too!
- **Times Tables:** Please complete - and mark- Spring Term: Workout 4 p32-33 of your CGP 10-minute weekly workout book and your weekly test on the **4x, 6x 8x** table will be on **Friday**
- **Reading:** Please read for 45mins throughout the week.

Kingfisher Homework Thursday 29<sup>th</sup> January 2026

How is our local woodland used?

As part of our topic on rainforests this term, we would like to understand how open areas, woodlands, parks and green spaces are used in our local area.

As part of our homework this week, can you please find out how your local area is used by members of your family and friends. All questionnaires to be returned by Wednesday, 4<sup>th</sup> February 2026. You can complete multiple questionnaires if you'd like.

What local woodlands, parks and open spaces do you visit?


How often do you visit these areas?

Once a day	2-3 times a week	Once a week
Once a month	Once a year	Other .....

Which is your favourite?

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Thinking about your favourite location, what time of day do you mainly visit this area?

Morning	Afternoon
Evening	Night

What do you usually use this area for?

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What do you like most about this area?

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Is there anything you would change or add to this area?

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