

National Curriculum Religious Education

Resources

Questions

Vocabulary

Time to reflect

Opportunities to ask questions and offer suggestions. Making links between beliefs and stories.

Values

Make informed choices and understand consequences. Discuss and give opinions on morals and values.

Beliefs and Teachings

Describe key teachings and beliefs. Refer to religious figures and holy books.

Rituals and Ceremonies

Children understand what belonging to a religion might look like.

How Beliefs are expressed

Begin to identify religious symbolism. Look at holy stories.



Parable of the Sower



Key Bible Passages

Acts 2: 1-15, 22,37-47	The coming of the Holy Spirit at Pentecost
John 14:16-17	The promise from God of the Holy Spirit for Christians

What was the impact of Pentecost when Jesus left the Earth?

What happened at Pentecost?

How did the followers react?

What was the effect of Pentecost on the crowds?

What is the Kingdom of God like?

How did the Holy Spirit help the early church and how does it help Christians today?

Pentecost:	the Christian festival celebrating the coming of the Holy Spirit on the disciples of Jesus after his Ascension, held on the seventh Sunday after Easter.
Impact	a marked effect or influence.
Kingdom:	a country, state, or territory ruled by a king or queen. A land that is under the control of a particular person or thing.
Holy Spirit	(in Christianity) the third person of the Trinity; God's spirit active in the world.
Disciples:	a personal follower of Christ during his life, especially one of the twelve Apostles. (believers, 'champions' or advocates)
Symbols:	a thing that represents or stands for something else, especially a material object representing something abstract, that you can't see/touch.
Crucifixion:	an ancient form of execution in which a person was nailed or bound to a cross. The killing of Jesus Christ.
Resurrection:	(in Christian belief) the rising of Christ from the dead.

Session	Key Learning	Activity
1	<p>What happened at Pentecost?</p> <p>Understand the description of Pentecost in Acts 2.</p>	<p>Look at the build up to Pentecost. Complete an emotions graph for the disciples to express their feelings following the death, resurrection, ascension and finally the arrival of the Holy Spirit at Pentecost.</p>
2	<p>How did the followers react?</p> <p>To further understand the description of Pentecost in Acts 2 –using art</p>	<p>Recap again the events of Pentecost. Children to use their Bibles to read account in Acts 2. Reinforce the emotions and feelings of the apostles, the wonder of the experience. Complete rest of an artwork by retelling the story. Examine original artwork and contrast and compare with pupils' own.</p>
3	<p>What was the effect of Pentecost on the crowds?</p> <p>Make links about the Day of Pentecost and the effects of the Holy Spirit on the crowds</p>	<p>Children look again in depth at Pentecost, then retell the story by writing diaries: one from the point of view of a person who welcomed the Holy Spirit and God's rule into his or her life and one from an onlooker who is less impressed and a sceptic.</p>
4	<p>What is the Kingdom of God like?</p> <p>Make links between Pentecost, the Holy Spirit and the Kingdom of God and how it inspires Christians to their lives</p>	<p>Children to investigate what is the Kingdom of God? Look at the Lord's Prayer and find clues it gives to what Christians think the Kingdom of God should be like. Annotate prayer and illustrate to show how world might be if we followed God's plan.</p>
5/6	<p>How did the Holy Spirit help the early church and how does it help Christians today?</p>	<p>Investigate how the early church was empowered by the Holy Spirit. List worries and think about how we cope with these and how the Holy Spirit can help Christians today. Look at symbolism of Holy Spirit in art and create own interpretation.</p>