



**YEAR 4**

**Friday 7<sup>th</sup> November**

**Homework Tasks (Year 3):**

- **GPS:** Please complete – and mark - the ‘Possessive apostrophes’ tasks on the next pages of this document and record your responses in your homework jotter book.
- **Spelling:** A spelling test, on **Autumn Term 2 -Week 1 red words** will take place next **Thursday** (see the separate spelling sheet for this term – it is split into weeks and you will be instructed which week we are currently learning).
- **Times Tables:** Please complete - and mark- Autumn Term: Workout 7 p14-15 of your CGP 10-minute weekly workout book and your weekly test on the **9x** table will be next **Friday**.
- **Reading:** Please read for 45mins throughout the week.

***Please place your homework books in the homework box by **Wednesday 12<sup>th</sup> November*****

# Possessive Apostrophes

1. Rewrite each sentence below so it includes an apostrophe to show possession.  
The first one has been done for you.

a) Conor is looking at the bike which belongs to Isla.

*Conor is looking at Isla's bike.*

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b) The long, warm coat which belongs to Martin is hanging up in the hall.

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c) These are the parents that belong to Lucy.

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d) The wheels that belong to the car splashed through the puddles on the road.

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2. Look at the pictures. Can you write a sentence to describe each using an apostrophe to show possession? The first one has been done for you.

a)



Rachel

*This is Rachel's toy train.*

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b)

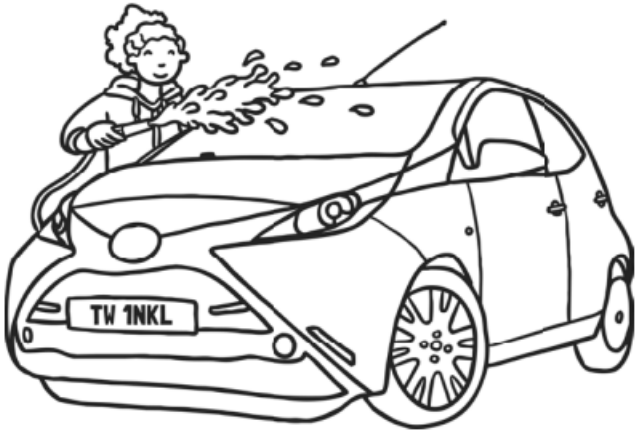


Sophia

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c)



Laiba

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d)



Lok

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# Answers

1. Rewrite each sentence below so it includes an apostrophe to show possession. The first one has been done for you.

a) Conor is looking at the bike which belongs to Isla.

*Conor is looking at Isla's bike.*

b) The long, warm coat which belongs to Martin is hanging up in the hall.

*Martin's long, warm coat is hanging up in the hall.*

c) These are the parents that belong to Lucy.

*These are Lucy's parents.*

d) The wheels that belong to the car splashed through the puddles on the road.

*The car's wheels splashed through the puddles on the road.*

2. Look at the pictures. Can you write a sentence to describe each using an apostrophe to show possession?

The children may have variations of the answers. Ensure the apostrophe is used correctly.