

**Key Learning:**

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| 1 | Spending choices: To begin to recognise how ethics can influence our spending decisions (Y3) To begin to understand what makes something good value for money (Y4)  |
| 2 | Budgeting: To understand how to put together a budget (Y3) To begin to understand the importance of keeping track of money (Y4)   |
| 3 | Money and emotions: To recognise that money has an impact on how we feel. (Y3) To understand ways money can be lost and how this makes people feel (Y4)   |
| 4 | Jobs and careers: To understand that there are a range of jobs available and to think about what job they might want to do. (Y3) To consider positive and negative factors that can influence people's career choices. (Y4) |
| 5 | Genders and careers: To understand that stereotypes exist in the workplace but these should not limit people's career aspirations   |