



## ? What are we learning about e-safety?

The internet can be amazing, helping us learn, play games and speak to other people. We need to make sure we are safe from people upsetting us and also understanding the dangers of sharing our personal information, such as our address, online.



## National Curriculum Content

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

## Key knowledge

1. Understand what to do if something upsets you online.
2. Understand why and how people can be nasty online.
3. Describe the term 'sharing online' and why we need to get permission to share photos and videos of other people.
4. Understand why people pretend to be someone else online.
5. Understand why we only talk to people we know in the real world, when online.
6. Understand why we should not always trust what we read online and how to check
8. Understand how to protect digital content with a strong password.
9. Understand the importance of being kind in the real world and also online.



## Important Vocabulary

<b>Personal information</b>	<p>This is information about us, including our name, address, telephone number or passwords. We need to make sure that we <u>do not</u> put this information on the internet for people we do not know to see as we would not do this in the real world. For example, if we are playing an online game then do not use your real name, use something else.</p>
<b>Sharing</b>	<p>The internet allows us to post photos and videos online for others to see, this is called sharing. We do not want people we don't know to see personal photos of videos of us or our friends and family so we have to check with a grown up we trust before sharing them online. We would not give a photo of ourselves to a stranger in the real world so we do not do it online either.</p>
<b>Permission</b>	<p>If we have taken a photo of video of someone else then we need to ask their permission before posting it online as they may not want others to see it.</p>
<b>Report</b>	<p>If we see something online that upsets us or we think is wrong then we need to tell an adult we trust, such as a parent or teacher.</p>
<b>Trust</b>	<p>Not everything that we see on the internet is correct and should be trusted. Always check the information with other websites or an adult we trust. People online can also pretend to be someone else so we need to be careful who we are talking to and only speak to people we know in the real world.</p>
<b>Respect</b>	<p>When we are talking to people online then we need to make sure we being kind and respectful, treating people as we would want to be treated ourselves. If someone is not being kind then speak to an adult you trust.</p>

## Key Learning: Internet Safety

- 1** **What do you do if someone or something upsets you online?** Learn to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
- 2** **How can I share things online safely?** Describe the term 'sharing online' and why we need to get permission to share photos and videos of other people. Understand why people pretend to be someone else online. Understand why we only talk to people we know in the real world, when online
- 3** **How do I keep my personal data safe online?** Learn the importance of avatars to keep you safe online. Understand not to share passwords and personal details with others. Play games to consolidate this understanding.