

## National Curriculum Religious Education

## Resources

## Questions

## Vocabulary

### Time to reflect

Opportunities to ask questions and offer suggestions. Making links between beliefs and stories.

### Values

Make informed choices and understand consequences. Discuss and give opinions on morals and values.

### Beliefs and Teachings

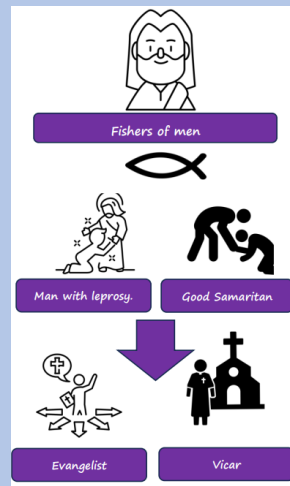
Describe key teachings and beliefs. Refer to religious figures and holy books.

### Rituals and Ceremonies

Children understand what belonging to a religion might look like.

### How Beliefs are expressed

Begin to identify religious symbolism. Look at holy stories.



Key Bible Passages	
Matthew 4: 18-19	Account of the calling of Peter and Andrew
Matthew 4 :20-22	Account of the calling of disciples of James and John
Luke 17 : 10-19	Jesus heals 10 lepers
Luke 10: 25-37	The parable of the Good Samaritan



**What kind of world would Jesus want?**

**How did Jesus call the first disciples?**

**What did Jesus teach about loving everyone ?**

**How do Christians try to follow Jesus' teachings in the Gospels?**

**How do the Gospels set an example?**

**What was the message of the Samaritan?**



### Vicar

A leader of a church in the Christian faith

### Society

A large group of people who live in the same area.

### Responsibilities

Obligations or duties that humans undertake to show their love for God

### Leper

Someone who suffers from the disease of leprosy

### Homeless

Someone who has no home to live in

### New Testament

The second part of the Bible recording the life and teachings of Jesus

### Gospels

A collection of books in the new testament of the Bible.

Session	Key Learning	Activity
1.	<b>How did Jesus call the first disciples?</b>	Writing and art activity – Children to complete answers to questions and to complete fish templates on disciples' feelings at giving up their previous lives to follow Jesus.
2.	<b>What did Jesus teach about loving everyone ?</b>	Children to think about why Jesus healed the 10 lepers when others would not approach these sick people. Discuss how we must not judge people by how they look – everyone was important to Jesus. Children to answer questions and think of an example where they could be more like Jesus and help someone who might be lonely or sad? Draw a picture of their idea . Pupils to compose questions to the lepers, exploring their reactions and feelings towards the miracle and to Jesus.
3.	<b>How do Christians try to follow Jesus' teachings in the Gospels?</b>	Explore the parables and their messages from Jesus to his followers. Look at “God has no voice but ours, no hands but ours”- and discuss how this affects Christians and their actions. Pupils use the template to write some ideas down, of things Christians could do, to show God's love. Then choose one item, write it in the heart template and turn it into a Jim Dine artwork.
4.	<b>What was the message of the Good Samaritan?</b>	Pupils to study the Good Samaritan parable. Why did Jesus tell it? What meanings does it have? Hot-seat the characters, including the man who was beaten up. Jesus was talking to many people who did not like Samaritans at all — they would have been shocked to find out that he was the character who eventually looked after the man. We expect to admire the priest and the Levite; do we actually admire them in the end? We do end up admiring the Samaritan — what qualities make us admire him?
5.	<b>What kind of world would Jesus want?- ( review of Unit question.)</b>	Think, pair, share what Jesus might want people to learn from this story. What is Jesus' message? was in It's not just about people who looked religious and good on the outside but weren't good on the inside — it's also the other way around! Someone who doesn't 'look' good, actually shows an attitude that gets God's approval. Summary :‘What kind of world did Jesus want? Collect ideas and reflect on the impact these ways of acting might make to their class/school/community/world, if people behaved like this. What would be good (or not) about this? Why? Design YOUR Ideal World/Design Jesus' Ideal World //Compare and Contrast Similarities Differences. What is the same? What is the difference?