

National Curriculum Religious Education

Resources

Questions

Vocabulary

Time to reflect

Opportunities to ask questions and offer suggestions.

Values

Make informed choices and understand consequences. Discuss and give opinions on morals and values.

Beliefs and Teachings

Describe key teachings and beliefs. Refer to religious figures and holy books

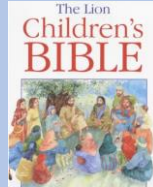
Rituals and Ceremonies

Children understand what belonging to a religion might look like.

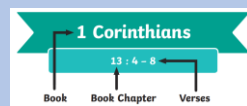
How Beliefs are expressed

Begin to identify religious symbolism. Look at holy stories.

Children's Bibles



Stories from the Old Testament



Key Bible Passages	
Genesis 6:5-9:17	Account of the story of Noah.
1 Samuel – 17 : 49	Describes David killing Goliath with the stone.
Genesis 7:1	God instructs Noah to enter the arc.

What is it like to follow God?

What are the links between the story of Noah and the idea of a covenant?

What qualities did Noah have?

What was it like for Noah and his family to follow God?

Should God have a forgiving nature and how should we react to hurt and dispute?

How do Christians shape their lives to follow God and be People of God?

What promises are made during a Christian wedding ceremony?

What covenants are made between God and his people and how does it relate to us today?

Covenant

A promise or pact.

Prophet

Someone who prophesies – often an outsider, making pronouncements and judgements about how the Jews were living.

Prophecy

Foretelling of the future.

Responsibilities:

Obligations or duties that humans undertake to show their love for God.

Forgiveness

God continues to forgive humans even when they mess up.

Symbol

Something that stands for or represents another thing: a ring as a symbol of God's never-ending love in a wedding ceremony.

Wedding Ceremony

A promise made between two people to love and honour one another. This Christian ceremony also initiates a partnership between the couple and God.

Sessions and Key Learning

Sessions	Key Learning	Activity
1	Introduction to the Bible	Looking at Children's own school bibles. What stories from the Bible can you recall? How can we find them? Share Request Video and discuss. Record key facts about the bible and add to fact sheet for books.
2	Explore the simple links between the story of Noah and the idea of a covenant	Drama activity - Children to act out parts of the story – photo page for books.
3	We have responsibilities to God and to each other	Children to think about the promises God and Noah made. We have responsibilities given by God and as part of God's people we need to try and live by his wishes. Children to list qualities Noah had that made God chose him above others. Complete activity detailing qualities in books.
4	God's forgiving nature and how we should react to hurt and disputes	Look at story of Max and his mum and investigate his feelings and emotions. Complete table describing events in story, Max's emotions and why he may have felt like this. Draw parallels with God and his forgiving nature.
5	Explore the covenants made between God and his people and how it relates to us today	Children to decide on one action they could do to make table/group a better place to work. Each group to create a table contract and sign.
6	Making links between the story of Noah and promises that Christians make at weddings	Promise scavenger hunt – find promises made within wedding service and red herrings. Draw links with covenant in Noah's story and how this might help couples in their married life.