

What place does religion have in our world today?

Religion and Worldviews | Years 5 & 6 | Spring Term 2025-26

Theology

Freedom of religion or belief is a human right that allows individuals and communities to follow and express their beliefs without discrimination or being forced to hide or change what they believe.

There are laws in many countries, including the UK, to protect this right.

Vocabulary

Census: an official survey recording information about a population.

Colonisation: taking control over other lands.

Data: information, facts or statistics collected for analysis or reference.

Discrimination: Treating someone unfairly or differently because of who they are (including religion, age, or gender).

Diversity: the quality of being varied or different from each other.

Heritage: cultural traditions, beliefs, customs and practices passed down through generations.

Immigration: the process of moving to a new country to settle there permanently.

Protected characteristic: personal qualities such as age, gender, race and religion that are legally protected from discrimination.

Religious: following a set of beliefs and teachings.

Secular: not being connected to any religious or spiritual ideas.

Social Sciences

Places of worship can be purpose-built or use existing buildings. Sometimes a place of worship changes to be used differently, by a different religious group or for secular use.



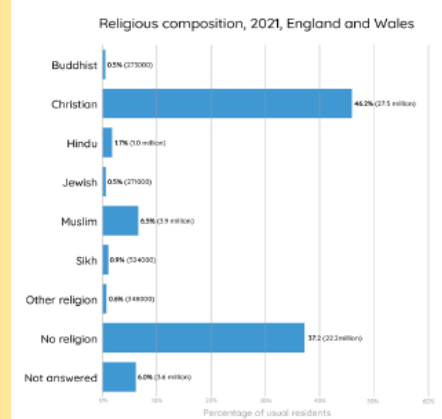
People can have strong feelings about these changes due to their beliefs or ideas about conservation and heritage.

Religious beliefs and teachings spread from where they were first developed across the world. The main reasons for this are:

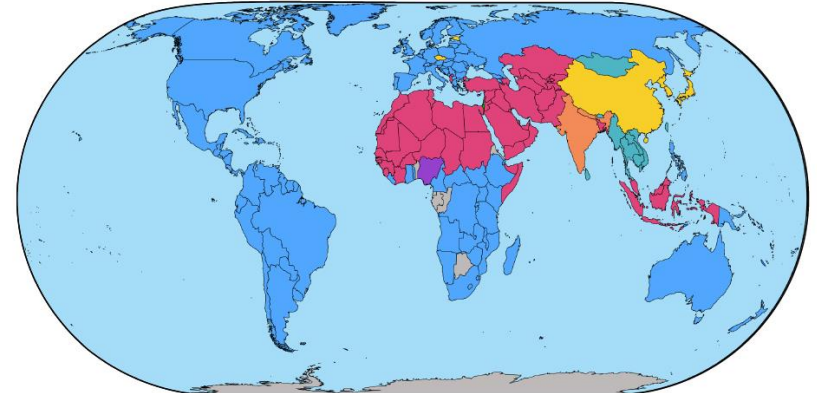
- Colonisation;
- Exile;
- Immigration;
- Trade;
- Travel; and
- Communication.

Philosophy

Census data can tell us a lot about the religious make-up of England and Wales, but it also has limits. Not everyone answers the religion Questions and it has a Limited number of options, meaning not all religions or non-religious worldviews are clearly shown in the data.



A map showing the most common religion in each country



Key



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Key Learning: To explore the place of religion personally, locally, nationally and globally.

1 **What is my worldview?**

Identify different aspects of learning in religion and worldviews. Reflect on this learning and express own ideas about 'big questions'. Express a personal worldview through art. Respond respectfully to others' thoughts and opinions.

2 **What can we find out about religion in the UK from census data?**

Look at and interpret census data to find out what it can reveal about religion in the UK. Analyse census data to spot trends and changes, explaining why certain trends and changes may occur. Discuss findings respectfully.

3 **What can buildings tell us about religion in the UK?**

Investigating local and UK-wide places of worship, comparing their significance and use over time through exploration and discussion. Explain the significance of places of worship.

4 **Where and why do religions spread?**

Explore global religion distribution and its historical and geographical influences by looking at maps and information cards. Identify some reasons for religion spreading globally, asking and answering questions about data. Discuss the impact of history and geography on religion.

5 **What is the freedom of religion or belief?**

Explain what is meant by freedom of religion and belief, and discuss its importance by analysing different scenarios. Identify issues and solutions relating to freedom of religion and belief, considering own response to the issues discussed.

6 **Why should we learn about religion and worldviews?**

Investigate the importance of learning about religions and worldviews through real-life examples. Identify some of the ways religious and non-religious beliefs and practices are seen in public life. Recognise how learning about religion and worldviews is an important part of citizenship. Talk about the ways religion contributes to society.