

Key Stage 1: Religion and Worldviews

Why do we need to give thanks?

Term: Spring 2026

National Curriculum: Religion and Worldviews	Resources	Questions	Vocabulary
<p>* All children should have the opportunity to develop socially, spiritually, morally, and culturally in 21st century Britain.</p> <p>Pupils should be taught in KS1:</p> <p>To enquire, investigate and understand about religions and beliefs.</p> <p>To question, explore, reflect upon and interpret human experience when considering the religions and beliefs studied.</p> <p>To develop religious literacy – be able to articulate knowledge and understanding of religious beliefs, practices, and secular world views.</p> <p>Thinking and Investigating- Recall features of religious, spiritual, and moral stories and other forms of religious expression. To recognise and name features of religions and beliefs.</p> <p>Religious Oracy - Respond sensitively to the experiences and feelings of others, including those with a faith. Recognise some religious symbols and words</p>	<div></div> <div></div>	Artwork	<p>Appreciate To feel thankful for something or towards someone.</p> <p>Emotion Feelings such as happiness, sadness, joy or fear.</p> <p>Grateful Feeling glad that something has happened.</p> <p>Thankful Wanting to thank someone or something.</p> <p>Thankfulness A feeling of being happy or content because of something.</p> <p>Value How important or useful something is considered to be.</p> <p>Autumn The time of the year in the UK when the weather gets cooler and crops are harvested.</p> <p>Festival A celebration, often for religious reasons.</p> <p>Harvest The time of year when crops are picked or cut.</p> <p>Harvest Festival An autumn celebration often celebrated in churches and schools in the UK.</p> <p>Season One of four parts of a year, marked by the weather conditions.</p> <p>Humanist A non-religious worldview, focused on humans living good and happy lives.</p> <p>Adore To really love something or someone.</p> <p>Disciples Followers of Jesus who were his close friends.</p> <p>Miracle An amazing event believed to be caused by a god.</p> <p>Provide To give somebody what they need or want.</p> <p>Brahman A Hindu name for God (Bhagavân is also used).</p> <p>Deities Gods or goddesses showing different aspects of Brahman.</p> <p>Incense A stick or cone that makes a pleasant smell when lit.</p> <p>Kumkum A red powder used to mark the forehead during puja.</p> <p>Mandir A Hindu temple or place of worship.</p> <p>Murti A statue or image showing a deity.</p> <p>Prashad Food offered during puja, which is seen as blessed.</p> <p>Puja A form of Hindu worship.</p> <p>Shrine A place where Hindus focus their worship either at home or in a mandir.</p> <p>Prayer The act of talking to a god, deity or higher power.</p> <p>Express To show a thought, feeling or idea.</p> <p>Hymn A religious song of praise to a god or gods.</p> <p>Lyrics The words of a song.</p>
	<div></div>	Church	
	<div></div>	Deities	
	<div></div> <div></div>	Holy Books	
		<div><p>Why is harvest an important time for giving thanks?</p></div> <div><p>How can puja express thanks?</p><p>puja.*</p></div> <div><p>How do some people thank God?</p></div>	

Key Learning: Lesson Sequence

1	<p>How and why do some people show thanks? Talk about times I have shown I am thankful. Recognise different ways of showing thanks. Express ideas about thankfulness using drawing.</p> <p>Learning: To identify how and why some people say thank you by reflecting on personal experience.</p>	
2	<p>Why is harvest an important time for giving thanks? Describe some things people do to celebrate harvest. Explain what people are thankful for at harvest. Use a range of sources to find out about what people think and do.</p> <p>Learning: To recognise how and why some people celebrate harvest by examining what they say and do.</p>	
3	<p>How and why do some people thank God? Describe how having something provided feels. Talk about what a story might tell someone about gratitude. Identify why some Christians and Hindus might feel thankful to God.</p> <p>Learning: To identify why some Hindus and Christians feel thankful to God by exploring stories.</p>	
4	<p>How can puja express thanks? Compare different ways of showing gratitude to God including puja. Explain how actions and objects used during puja reflect beliefs about God. Consider what other people may think or feel.</p> <p>Learning: To describe how and why some Hindus express gratitude to God by exploring puja.</p>	
5	<p>How do some people thank God? Say how an action reflects a belief about God. Identify some ways Christians and Hindus might show gratitude to God. Explain why some people choose different ways to express thanks</p> <p>Learning: To identify how some Hindus and Christians thank God by examining what they do.</p>	
6	<p>How do some Christians use music to express gratitude? Identify what the lyrics to a song mean. Talk about why some people might thank God through singing. Express my ideas about thankfulness using lyrics.</p> <p>Learning: To explore music to understand how some Christians thank God.</p>	
7	<p>Assessment – using SOLO Taxonomy “Hex-perts” scaffolds.</p>	<p>This term, children will also explore Incarnation through our Nativity and the retelling of The First Christmas, the Harvest Festival as a Christian celebration and look at All Saints’ Day and All Souls’ Day in the context of Hallowe’en.</p>