

National Curriculum: Religion and Worldviews	Resources	Questions	Vocabulary
<p>* All children should have the opportunity to develop socially, spiritually, morally, and culturally in 21<sup>st</sup> century Britain.</p> <p>Pupils should be taught in KS1:</p> <p>To enquire, investigate and understand about religions and beliefs.</p> <p>To question, explore, reflect upon and interpret human experience when considering the religions and beliefs studied.</p> <p>To develop religious literacy – be able to articulate knowledge and understanding of religious beliefs, practices, and secular world views.</p> <p>Thinking and Investigating- Recall features of religious, spiritual, and moral stories and other forms of religious expression. To recognise and name features of religions and beliefs.</p> <p><b>Religious Oracy</b> - Respond sensitively to the experiences and feelings of others, including those with a faith. Recognise some religious symbols and words.</p>	  <p>Artwork</p>	<p>How can we tell Jesus is special to some people?</p> 	<p><b>Angel</b> A heavenly being that some people believe serves as a messenger from God.</p> <p><b>Chosen</b> Something or someone picked because they are special or the best for a particular job.</p> <p><b>Christian</b> A person who believes the Bible to be God's word and follows the teaching and example of his son Jesus.</p> <p><b>God</b> A powerful, non-human being.</p> <p><b>Halo</b> A bright circle of light that is often shown in pictures around the head of a holy person.</p> <p><b>Messenger</b> A person or being who brings important messages.</p> <p><b>Shepherd</b> A person who looks after sheep.</p> <p><b>Special</b> Someone who has been specially chosen by or has a connection to God.</p> <p><b>Guru</b> A religious teacher or leader from the Sikh worldview.</p> <p><b>Miracle</b> An amazing event believed to be caused by God or a higher power.</p> <p><b>Sikh</b> A person who believes in one Creator God (Waheguru) and follows the teachings of Guru Nanak.</p> <p><b>Christian Bible</b> Scripture believed by many Christians to be the word of God.</p> <p><b>Cobra</b> A poisonous snake.</p> <p><b>Jewish</b> A person who is born into a Jewish family or becomes part of the Jewish community.</p> <p><b>Meditating</b> Sitting quietly and thinking deeply, sometimes about God or life.</p> <p><b>Old Testament</b> Part of the Christian Bible.</p> <p><b>Tenak</b> Jewish scripture.</p> <p><b>Scripture</b> Writings considered to be holy or special.</p> <p><b>Avatar</b> A form or character taken by a god on Earth.</p> <p><b>Brahman</b> The Hindu name for God (Bhagavân is also used).</p> <p><b>Deity</b> A god or goddess.</p> <p><b>Flute</b> A musical instrument made from a tube with holes that are stopped by the fingers or keys.</p> <p><b>Generosity</b> The quality of being kind and giving.</p> <p><b>Hindu</b> Someone who believes in one God with many forms including Vishnu, Brahma and Shiva.</p> <p><b>Krishna</b> A Hindu deity or avatar of Brahman (God).</p> <p><b>Vishnu</b> A Hindu name for God as the protector.</p> <p><b>Encounter</b> An unexpected meeting or interaction.</p> <p><b>The Last Prophet</b> A name given to Muhammad because he is believed by some to be the final prophet sent by Allah (God).</p> <p><b>Mount Hira</b> A special mountain where Prophet Muhammad received his first message from God.</p> <p><b>Muhammad</b> The man Muslims believe to be the final messenger of God.</p> <p><b>Pbuh</b> (peace be upon him) An expression used by many Muslims after mentioning the name of Muhammad or other prophets to show respect.</p> <p><b>Prophet</b> Someone who receives messages from or speaks to God, often about the future.</p> <p><b>Revelation</b> When an important message is given to people in a special way.</p> <p><b>Faith</b> A strong belief in something without needing proof.</p> <p><b>Heal</b> To make someone feel better when they are sick or hurt.</p>
	 <p>Church</p>	<p>Why might some people think Guru Nanak is special?</p> 	
	 <p>Deities</p>	<p>What can a story tell us about why Muhammad is special to some people?</p> 	
	  <p>Holy Books</p>	<p>How do we know that Krishna is special to some people?</p> 	

**Key Learning: Lesson Sequence**

1	<p><b>How can we tell Jesus is special to some people?</b> Name the key figures in the Christmas story. Explain who Angel Gabriel is and his role in the story. Discuss how the story shows that baby Jesus is special for many Christians.</p> <p><b>Learning:</b> To identify how the Christmas story shows that Jesus is special to some people.</p>
2	<p><b>Why might some people think Guru Nanak is special?</b> Explain what the word miracle means. Identify key events in Guru Nanak's birth story. Describe which clues from the story suggest that Guru Nanak was special.</p> <p><b>Learning:</b> To investigate why some people believe Guru Nanak was special by exploring a story.</p>
3	<p><b>How do religious stories show some people are special?</b> Use clues from the story to evidence why some people are believed to be special. Discuss the significance of miracles in a story. Use my knowledge of miracles to predict the outcome of a religious story.</p> <p><b>Learning:</b> To explore how some stories show beliefs about special people.</p>
4	<p><b>How do we know that Krishna is special to some people?</b> Identify that Krishna is an avatar of Vishnu. Explain how the story suggests Krishna was a special child. Discuss how the story reflects some Hindu beliefs.</p> <p><b>Learning:</b> To understand that some people believe Krishna is special by exploring a Hindu story.</p>
5	<p><b>What can a story tell us about why Muhammad is special to some people?</b> Recount the miracle in the story of Muhammad's encounter with Angel Jibril. Describe the practice of saying 'peace be upon him' (pbuh) and its purpose in showing respect. Identify elements in the story that show Muhammad's special status for many Muslims.</p> <p><b>Learning:</b> To recognise why Muhammad is special to many people by exploring a story.</p>
6	<p><b>Why might some people believe Jesus continued to be special when he grew up?</b> Retell key events from the story of Jesus healing a man. Explain why the story might suggest to some people that Jesus was special. Recognise how some religious stories may reflect beliefs.</p> <p><b>Learning:</b> To recognise why many Christians believe Jesus was a special adult by investigating a story.</p>
7	<p><b>Assessment – using SOLO Taxonomy “Hex-perts” scaffolds.</b></p>