


## Key Stage 1: Religion and Worldviews

## What is a prophet?

Term: Spring 2026

National Curriculum: Religion and Worldviews	Resources		Questions	Vocabulary
<p>* All children should have the opportunity to develop socially, spiritually, morally, and culturally in 21<sup>st</sup> century Britain.</p> <p>Pupils should be taught in KS1:</p> <p>To enquire, investigate and understand about religions and beliefs.</p> <p>To question, explore, reflect upon and interpret human experience when considering the religions and beliefs studied.</p> <p>To develop religious literacy – be able to articulate knowledge and understanding of religious beliefs, practices, and secular world views.</p> <p>Thinking and Investigating- Recall features of religious, spiritual, and moral stories and other forms of religious expression. To recognise and name features of religions and beliefs.</p> <p><b>Religious Oracy</b> - Respond sensitively to the experiences and feelings of others, including those with a faith. Recognise some religious symbols and words</p>	 	Artwork	<div><div>Feeding of the 5,000</div><div>What characteristics did some prophets have?</div></div> <div><div>Muhammad and the night journey</div><div>How do we know that Muhammad was the last prophet in the Muslim worldview?</div></div> <div><div>The first Guru</div><div>Why might some Sikhs believe Guru Nanak is special?</div></div>	<p><b>Christian Bible</b> Scripture believed by many Christians to be the word of God.</p> <p><b>Doubt</b> When you are not sure about something.</p> <p><b>Messenger</b> A person or being who brings important messages.</p> <p><b>Prophet</b> Someone who receives messages from or speaks to God, often about the future.</p> <p><b>Hesitant</b> When you take a little pause or think carefully before doing something because you are not sure.</p> <p><b>Reluctant</b> When you do not want to do something but you eventually do it even if you do not feel very excited about it.</p> <p><b>Revelation</b> When an important message is given to people in a special way.</p> <p><b>Abrahamic religions</b> Religious groups (Jewish, Christian and Muslim) who believe God made the first covenant with Abraham.</p> <p><b>Torah</b> Part of Jewish scripture.</p> <p><b>Hadith</b> A collection of recorded practices, sayings and advice of the Prophet Muhammad, providing guidance to Muslims.</p> <p><b>Qur'an</b> Muslim scripture, believed by many Muslims to be the word of God as revealed to the Prophet Muhammad.</p> <p><b>Shahadah</b> The Muslim declaration of faith, one of the Five Pillars of Islam.</p> <p><b>Jesus</b> The man many Christians believe to be God's son.</p> <p><b>Miracle</b> An amazing event.</p> <p><b>Eternal</b> Something or someone that exists forever.</p> <p><b>Guru</b> A Sikh religious teacher or leader.</p> <p><b>Ik Oankar</b> A key Sikh teaching meaning there is only one God, the Creator.</p> <p><b>Meditate</b> To take quiet time to reflect deeply and calmly about something or connect with God.</p> <p><b>Mool Mantar</b> A Sikh prayer about God.</p> <p><b>Value</b> How important or useful something is considered to be.</p> <p><b>Wisdom</b> Knowledge that comes from experience and good judgement.</p>
		Church		
		Deities		
	 	Holy Books		

## Key Learning: Lesson Sequence

1	<p><b>What characteristics did some prophets have?</b> Recall what makes prophets special for some people. Describe what a prophet might be like. Use clues in the story of Jonah and the whale to add to a definition of a prophet.</p> <p><b>Learning:</b> To identify the characteristics of a prophet by exploring a story.</p>
2	<p><b>How might it feel to be a prophet?</b> Describe how a prophet's feelings can change. Identify how some people may have responded to prophets. Reflect on my knowledge of what a prophet is.</p> <p><b>Learning:</b> To investigate stories about people's responses to being a prophet.</p>
3	<p><b>What promises do some people believe God made to some prophets?</b> Identify promises in stories from Christian, Jewish and Muslim worldviews. Talk about why these promises are important to some people. Ask questions about religious stories.</p> <p><b>Learning:</b> To explore the promises made to some prophets in stories and scriptures.</p>
4	<p><b>How do we know that Muhammad was the last prophet in the Muslim worldview?</b> Connect the 'Night Journey' to the importance of Muhammad to many Muslims. Explain what a final prophet means to some Muslims. Identify the key events in a religious story.</p> <p><b>Learning:</b> To investigate the role of Muhammad using stories and scripture.</p>
5	<p><b>Why is Jesus important to some religious people?</b> Explain the role of Jesus in Jewish, Christian and Muslim worldviews. Discuss why Jesus is special to some people. Make links between stories and beliefs.</p> <p><b>Learning:</b> To explore the role of Jesus in different worldviews using stories and scripture.</p>
6	<p><b>Why might some Sikhs believe Guru Nanak is special?</b> Explain what makes Guru Nanak special for some Sikhs. Identify some of Guru Nanak's key teachings. Reflect on beliefs about people in religious stories from the past.</p> <p><b>Learning:</b> To explain the importance of Guru Nanak for many Sikhs by looking at key events and teachings.</p>
7	<p><b>Assessment – using SOLO Taxonomy “Hex-perts” scaffolds.</b></p>