Key Stage 1: Religion and Worldviews — What is God's job? — Term: Autumn 2026

National Curriculum: Religion and Worldviews

* All children should have the opportunity to develop socially, spiritually, morally, and culturally in 21st century Britain.

Pupils should be taught in KS1:
To enquire, investigate and understand about religions and beliefs.
To question, explore, reflect upon and interpret human experience when considering the religions and beliefs studied.
To develop religious literacy – be able to articulate knowledge and understanding of religious beliefs, practices, and secular world views.
Thinking and Investigating- Recall features of religious, spiritual, and moral stories and other forms of religious expression. To recognise and name features of religions and beliefs.

Religious Oracy -
Respond sensitively to the experiences and feelings of others, including those with a faith. Recognise some religious symbols and words

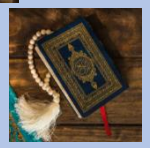
Resources

Artwork

Church

Deities

Holy Books



Questions

What do some Zoroastrian people believe about God?

Why have some people decided to trust God?

What do some people believe God might do as a person?

What do some Hindu people believe about God?

Vocabulary

Abraham Someone who is believed by Christian, Jewish and Muslim people to have spoken with God.
Ahura Mazda The Zoroastrian name for God.
Allah The Muslim word for God in Arabic.
Angra Mainyu The bad spirit in Zoroastrian teachings.
Brahma A Hindu name for God as the creator.
Brahman The Hindu name for God (Bhagavân is also used).
Caretaker Someone who takes care of and looks after something or someone.
Christian A person who believes the Bible to be God's word and follows the teaching and example of his son Jesus.
Christian Bible Scripture believed by many Christians to be the word of God
Creator Someone who makes something new.
Destroyer Someone or something that makes things fresh and new again.
Generation A group of people born and living at about the same time.
God A powerful, non-human being.
Hindu Someone who believes in one God with many forms including Vishnu, Brahman and Shiva.
Incarnation When someone or something takes on a new body or form.
Jewish A person who is born into a Jewish family or becomes part of the Jewish community.
life cycle The way something is born, grows and changes over time.
Miracle An amazing event, sometimes believed to be caused by a higher power.
Muslim A person who believes in God (Allah) and is guided by the Qur'an.
Negative Bad or unhelpful things that make us feel sad or worried.
Old Testament Part of the Christian Bible.
Positive Good or helpful things that make us feel happy or hopeful.
Qualities Special things about someone or something.
Quote Words that were said or written by someone else, often special or important words.
Qur'an Muslim scripture believed by many to be the word of Allah (God) and revealed to Muhammad.
Religion A set of beliefs and teachings a person might follow.
Renew To make something new again.
Role A job or function.
Scripture Writings considered to be holy or special.
Shepherd A person who looks after sheep and keeps them are safe.
Shield Something that protects, like a big piece of wood or metal.
Shiva A Hindu name for God as the destroyer.
Symbol A picture, object or shape that stands for something else.
Tenak Jewish scripture.
Trimurti Three forms of the Hindu God Brahman (Brahma, Vishnu and Shiva).
Vishnu A Hindu name for God as the protector.
Worldview How someone sees and explains the world.
Zoroastrian A person who believes in one God (Ahura Mazda) who fights against bad things to keep the world good.

Key Stage 1: Religion and Worldviews **What is God's job?** **Term: Autumn 2026**

Key Learning: Lesson Sequence		
1	**How do the 99 names of God show what some Muslims believe God does?** Identify some characteristics of God in the 99 names. Choose one name and draw a symbol to show what it might suggest about God for some people. Choose three words that best describe God for myself or other people. **Learning:** To investigate different beliefs about God through exploring the 99 names of Allah.	
2	**Why have some people decided to trust God?** Describe what God promised Abraham in the story and talk about how Jewish and Muslim people might describe God. **Learning:** To identify what a Jewish story teaches about a special relationship with God.	
3	**What does the Tenak say about God?** Listen to and talk about what Jewish scripture says about God. Explain what the quotes tell some people about God's care and draw a picture to show how some people believe God protects and helps people. **Learning:** To describe what some people believe about God using Jewish scripture.	
4	**What do some people believe God might do as a person?** Listen carefully to stories about Jesus and talk about what many Christians believe Jesus did to help people. Describe what these stories show some people about God's job or qualities. **Learning:** To describe what some people believe about God using a Christian story.	
5	**What do some Hindu people believe about God?** Name the three Hindu forms of God in the Trimurti and say what some Hindu people think each form shows about God's job. Talk about what some Hindu people believe about God. **Learning:** To describe what some Hindus believe about God's different forms and the Trimurti.	
6	**What do some Zoroastrian people believe about God?** Talk about good and bad experiences and describe what some Zoroastrian people believe about God, making links with the story. Identify some similarities and differences between what people from different worldviews believe about God. **Learning:** To explore some Zoroastrian beliefs about God through their creation story.	
7	**Assessment – using SOLO Taxonomy "Hex-perts" scaffolds.**	**This term, children will also explore Incarnation through our Nativity and the retelling of The First Christmas, the Harvest Festival as a Christian celebration and look at All Saints' Day and All Souls' Day in the context of Hallowe'en.**