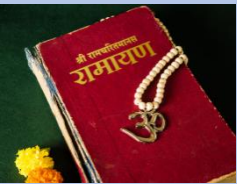


Key Stage 1: Religion and Worldviews

Why is light important to people?

Term: Spring 2027

National Curriculum: Religion and Worldviews	Resources	Questions	Vocabulary
* All children should have the opportunity to develop socially, spiritually, morally, and culturally in 21st century Britain. Pupils should be taught in KS1: To enquire, investigate and understand about religions and beliefs. To question, explore, reflect upon and interpret human experience when considering the religions and beliefs studied. To develop religious literacy – be able to articulate knowledge and understanding of religious beliefs, practices, and secular world views. Thinking and Investigating- Recall features of religious, spiritual, and moral stories and other forms of religious expression. To recognise and name features of religions and beliefs. Religious Oracy - Respond sensitively to the experiences and feelings of others, including those with a faith. Recognise some religious symbols and words	  Artwork	Why are lights used at special times? 	Candle A block of wax with a wick, which, when lit, produces light. Dark When there is little or no light. Fear A feeling you get when you think something might hurt you or is scary. Fire Light and heat that a flame produces by burning. Guide A person or thing that shows you the way. Hope A feeling or thought that something good will happen. Lamp A container that holds oil and a wick to give light when it is lit. Light Brightness that makes things visible. Symbol An idea, object, picture or shape used to represent something else. Deity A god or goddess. Festival A celebration, often for religious reasons. Incarnation When someone or something takes on a new body or form. Ramayana An important book for many Hindus containing the story of Rama and Sita. Celebrate To do something enjoyable and special to show that an event is important. Diwali A small lamp made from clay with a candle. Diya A small lamp made from clay with a candle. Practices Ideas and actions that are used to reflect beliefs. Symbolise To represent something like an idea, quality or belief. Advent The lead up to Christmas. Calendar A list of days or events. Christmas The Christian celebration of Jesus' birth. Evergreen A plant or tree that stays green all year. Prayer Talking to a god, deity or higher power. Wreath A ring of decorated leaves and foliage. Hanukkah The Jewish festival of light. Hanukkah A candelabra with nine candles or small oil lamps. Miracle An amazing event believed to be caused by God or a higher power. Temple A religious building. Hanukiyot More than one hanukiah. Culture A group of people's way of life, such as their traditions, languages, food and arts.
	 Church	What do candles symbolise at Hanukkah?  Lights are used in many festivals across the world.	
	 Deities	Why and how are lights used during Diwali?  Stories help people to understand about different festivals.	
	  Holy Books	How are candles used during Advent?  Some people celebrate festivals.	

Key Learning: Lesson Sequence

 1	Why are lights used at special times? Talk about how dark and light make me feel and give examples of when people use candles during special times. Explain why lights are used at special times. Learning: To explore why light is used in special ways by thinking about light and darkness.
2	Who were Rama and Sita? Listen to and understand the story of Rama and Sita. Share my ideas about what light and darkness might mean in the story and think about why diya lights are important to some Hindus. Learning: To explain why lights are important in the story of Rama and Sita.
3	Why and how are lights used during Diwali? Explain how the story of Rama and Sita relates to the festival of Diwali and reflect on the different ways people might celebrate Diwali. Describe the significance of light and candles. Learning: To explore Diwali by comparing the different ways it is celebrated.
4	How are candles used during Advent? Share my ideas about why some Christians celebrate Advent. Describe how some Christians might celebrate Advent and explain what each item used in an Advent wreath symbolises. Learning: To explore how some Christians celebrate Advent.
5	What do candles symbolise at Hanukkah? Identify what is important to some Jewish people at Hanukkah and explain what a Hanukiah symbolises. Make connections between the way candles are used during the festivals of Hanukkah, Diwali and Advent. Learning: To understand why candles are used during Hanukkah.
6	Why are lights used symbolically? Explain the different ways people use lights and candles, and analyse the similarities and differences between festivals. Explain why light is a symbol in many worldviews. Learning: To discover how light is used to celebrate by exploring different festivals.
7	Assessment – using SOLO Taxonomy “Hex-perts” scaffolds. This term, children will also explore Easter through our Easter service at All Saints Church.