











| National Curriculum: Religion and Worldviews | Resources | Questions | Vocabulary |
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| <p>* All children should have the opportunity to develop socially, spiritually, morally, and culturally in 21st century Britain.</p> <p>Pupils should be taught in KS1:</p> <p>To enquire, investigate and understand about religions and beliefs.</p> <p>To question, explore, reflect upon and interpret human experience when considering the religions and beliefs studied.</p> <p>To develop religious literacy – be able to articulate knowledge and understanding of religious beliefs, practices, and secular world views.</p> <p>Thinking and Investigating- Recall features of religious, spiritual, and moral stories and other forms of religious expression. To recognise and name features of religions and beliefs.</p> <p>Religious Oracy - Respond sensitively to the experiences and feelings of others, including those with a faith. Recognise some religious symbols and words</p> |   <p>Artwork</p> | <p>What do some Christian people believe God looks like?</p>  | <p>Belief An idea or opinion that someone thinks is true.</p> <p>Believe To think something is true.</p> <p>Create Make something new.</p> <p>Creator Someone who creates something new.</p> <p>God A powerful, non-human being.</p> <p>Idea A thought or plan about something.</p> <p>Respect Valuing someone or something through polite behaviour.</p> <p>Symbol An idea, object, picture or shape used to represent something else.</p> <p>Brahma A Hindu name for God as the creator.</p> <p>Brahman The Hindu name for God (Bhagavān is also used).</p> <p>Deity A god or goddess.</p> <p>Hindu A person who believes in one God (Brahman) with many forms including Vishnu, Brahma and Shiva.</p> <p>Murti A statue or image showing a Hindu deity.</p> <p>Shiva A Hindu name for God as the destroyer.</p> <p>Trimurti Three forms of the Hindu God Brahman (Brahma, Vishnu and Shiva).</p> <p>Celebrate To do something enjoyable and special to show that an event is important.</p> <p>Christian A person who believes the Bible to be God's word and follows the teaching and example of his son Jesus.</p> <p>Christian Bible Scripture believed by many Christians to be the word of God.</p> <p>Christmas The Christian celebration of Jesus' birth.</p> <p>God A powerful, non-human being.</p> <p>Jesus The man Christians believe to be God's son.</p> <p>Incarnation When someone or something takes on a new body or form.</p> <p>Nativity Another name for the Christmas story.</p> <p>Church A special place where Christians gather for prayer, learning, celebrations and community events.</p> <p>Mandir A special place where Hindus gather for prayer, learning, celebrations and community events.</p> <p>Mosque A special place where Muslims gather for prayer, learning, celebrations and community events.</p> |
| |  <p>Church</p> |  <p>What do some Hindu people believe God looks like?</p> | |
| |  <p>Deities</p> | <p>How might ideas about God be represented?</p>  | |
| |   <p>Holy Books</p> |  <p>What do some Muslim people believe about God?</p> | |

Key Learning: Lesson Sequence

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| 1 | <p>How might ideas about God be represented? Create a piece of art that expresses how some people might view God. Discuss their artwork. Listen to and respect the ideas of others. Recognise that people have different beliefs.</p> <p>Learning: To express ideas about God.</p> | |
| 2 | <p>What do some Muslim people believe about God? Explain why some people do not represent God as a person. Talk about how and why some Muslim people use the 99 names of Allah. Explain how some Muslim people use art to show their beliefs about God.</p> <p>Learning: To explain how some Muslim people express their ideas about God.</p> | |
| 3 | <p>What do some Hindu people believe God looks like? Describe the meaning of different Hindu deities. Give an example of one form that God might take in Hindu beliefs. Explain why some Hindu people believe God has many forms.</p> <p>Learning: To recognise some of the different forms of God in the Hindu worldview.</p> | |
| 4 | <p>What do some Christian people believe God looks like? Recognise that many Christians believe Jesus is the son of God and God of Earth. Explain the significance of the Christmas story for many Christians. Identify symbols in the Christmas story that show Christian beliefs.</p> <p>Learning: To recognise that many Christian people believe Jesus is the son of God and God on Earth.</p> | |
| 5 | <p>Do all people share the same beliefs about what God looks like? Recall and explain how some Christian, Muslim and Hindu people refer to God. Identify and describe how God is represented in different religions. Respect how different religious worldviews represent God.</p> <p>Learning: To identify how some religious worldviews refer to and represent God.</p> | |
| 6 | <p>Why do people have different names for God? Recognise that God can be called different names by different people. List different names for God. Explain why people might use different names for God. Respect the fact that people have different names for God.</p> <p>Learning: To identify and explain some of the different names people use for God.</p> | |
| 7 | <p>Assessment – using SOLO Taxonomy “Hex-perts” scaffolds.</p> | <p>This term, children will also explore Incarnation through our Nativity and the retelling of The First Christmas, the Harvest Festival as a Christian celebration and look at All Saints’ Day and All Souls’ Day in the context of Hallowe’en.</p> |

