



## CLIPSTON PRIMARY SCHOOL

### Teaching Assistant Special Educational Needs – Person Specification

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications, Experience and Knowledge</b>	<ul style="list-style-type: none"> <li>▪ Experience with child/ren.</li> <li>▪ Appropriate IT and keyboard skills.</li> <li>▪ Data protection, security and confidentiality awareness.</li> <li>▪ Commitment to positive behaviour management.</li> <li>▪ Commitment to a positive approach to school.</li> <li>▪ Able to work positively with parents and external professionals such as Occupational Therapists.</li> <li>▪ Appropriate written and verbal communication skills.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Knowledge of the SEN Code of Practice</li> <li>▪ Previous experience of work in a school /educational setting.</li> <li>▪ Experience working with children with ASD.</li> <li>▪ Paediatric First Aid</li> <li>▪ ELSA Trained</li> <li>▪ HLTA Trained</li> <li>▪ Knowledge of programmes, resources and techniques including Alternative Augmentative Communications, PECS, PIVATS.</li> <li>▪ Knowledge of the EYFS Early Learning Goals</li> <li>▪ Knowledge of the KS1 Maths and English curriculum</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>▪ Excellent time keeping and reliability</li> <li>▪ A real desire to work with a happy, chatty, well-behaved, neuro-diverse child to support all aspects of their social, emotional and academic development in line with their EHCP targets</li> <li>▪ Ability to work within a team</li> <li>▪ Ability to deal with adults and children sensitively and with empathy</li> <li>▪ Positive attitude to parent/school partnership</li> <li>▪ Good sense of humour and ability to chat with children about the things that interest them</li> <li>▪ Flexibility, enthusiasm, patience and resilience, initiative</li> <li>▪ Willingness to undertake training with the relevant outside agencies and online</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ability to travel to training sessions if required, using own transport.</li> </ul>