



YEAR 4

Thursday 2nd May

Homework Tasks (Year 4):

- **GPS:** Please complete and Mark the 'Grammar mat challenge' tasks on the next pages of this document and record your responses in your homework jotter book.

*Please place your homework books in the homework box by **Wednesday 8th May***

- **Spelling:** A spelling test, on **Summer Term 1 – Week 3 - green words** will take place on **Thursday** (see the separate spelling sheet for this term – it is split into weeks and you will be instructed which week we are currently learning). Don't forget you have access to spelling shed to help you practice too!
- **Times Tables:** Please complete - and mark- Summer Term: Workout 3 p54-55 of your CGP 10-minute weekly workout book and your weekly test on the **3x, 7 x and 11x** table will be on **Friday**
- **Reading:** Please read for 45mins throughout the week.

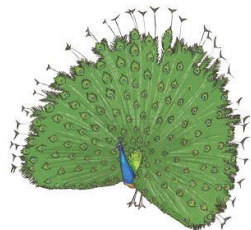
Year 4 Summer Term 1 SPaG Mat 1

1

a

Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.

As it proudly strutting along, the peacocks feather's were a fabulous sight.



b

Can you think of words ending in the suffix -ation that match these definitions?

Getting things ready and organised.

Carefully watching something (e.g. in a science experiment).

c

Add a suitable fronted adverbial to this sentence. Don't forget to add a comma after your phrase to separate it from the rest of the sentence.



_____ the weathervane spun wildly.

e

Add suitable pronouns or noun phrases in the gaps:

Louisa needed to get home as quickly as possible - _____ didn't want to miss her favourite TV show.

Deer are herbivorous animals - _____ only eat plants.

f

Add suitable determiners back into these sentences:

_____ healthy salad makes a delicious and nutritious lunch.

Why not add _____ egg for extra protein?

For a healthy dessert, try adding _____ pot of natural yoghurt to some fresh fruit.



d

Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?

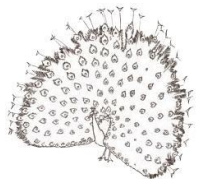
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Year 4 Summer Term 1 SPaG Mat 1 Answers

1

Possible answer: It should say feathers with no apostrophe as it is a plural and the apostrophe should be in peacock's and 'strutting' is in the wrong tense – it should 'strutted' or 'As it was proudly strutting...'



Add a suitable fronted adverbial to this sentence. Don't forget to add a comma after your phrase to separate it from the rest of the sentence.



Accept any suitable fronted adverbial phrase marked with a comma, e.g. During the ferocious storm, the weathervane spun wildly.

Add suitable pronouns or noun phrases in the gaps:

Accept 'she' or any sensible noun phrase, e.g. 'the girl'.

Accept 'they' or any sensible noun phrase, e.g. 'the animals'.

Can you think of words ending in the suffix -ation that match these definitions?

Getting things ready and organised.

_____ **preparation** _____

Carefully watching something (e.g. in a science experiment).

_____ **observation** _____

Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?

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_____ **piece** _____

_____ **peace** _____



Add suitable determiners back into these sentences:

_____ **A** healthy salad makes a delicious and nutritious lunch.

Why not add _____ **an** egg for extra protein?

For a healthy dessert, try adding _____ **a** pot of natural yoghurt to some fresh fruit.

